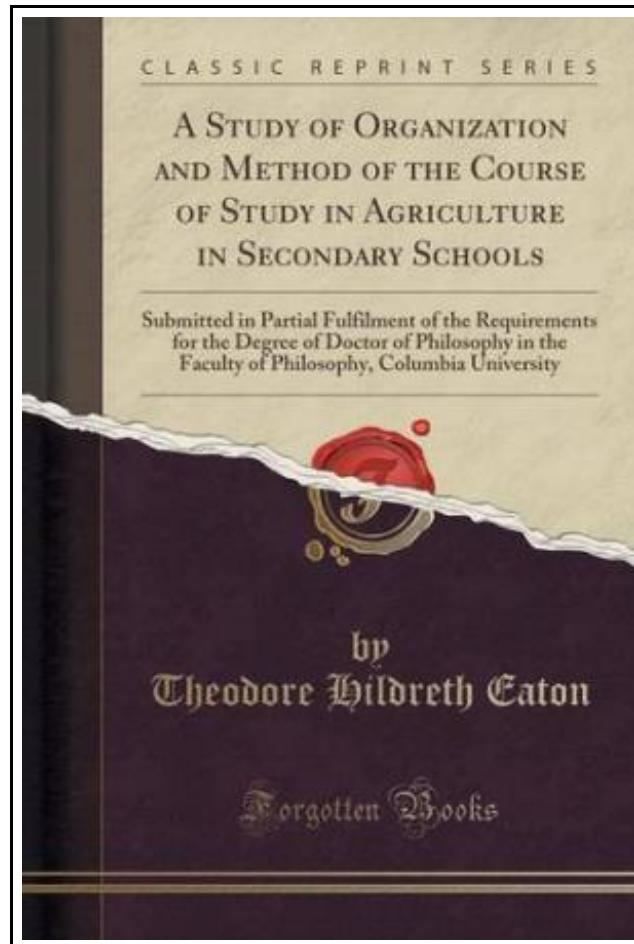


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from **A Study of Organization and Method of the Course of Study in Agriculture in Secondary Schools: Submitted in Partial Fulfilment of the Requirements for the Degree of Doctor of Philosophy in the Faculty of Philosophy, Columbia University** The following study was undertaken with a view to learning something of the character of organization and method in the teaching of agriculture in secondary schools. By organization is meant the coordination of means to the attainment of the end professed. Included within this meaning is method, as referring more specifically to actual procedure in the inter-activity of teacher and pupil in the classroom, laboratory, shop, and outdoors. Under these two heads particular attention has been given to the study of the curriculum as a revealing factor in the matter of organization and to the activity of the teacher as an instructive factor in the revelation of method. But more or less controlling modifiers of organization, such as qualification of pupils and of teachers, adequacy of equipment, location of school, type of school, and aid from the state, have not been ignored. Out of this coordination of means the attempt is made to evolve those factors which have dominated most conspicuously the organization and method used in the schools studied. The point of view is taken at the start that agriculture is to be regarded as a mode of life , rather than as a mere activity of production; that agricultural education has to do with the preparation of youth for life in the country rather than merely with the getting things done on farms . Hence a consideration only of means which have to do with successful...

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